

MONTHLY NEWSLETTER



March Issue

SCHOOL OF THE MONTH



ALLIANCE HIGH SCHOOL

www.goshule.com



STRONG TO SERVE

Founded in 1926, Alliance High School holds a special place in Kenya's education history as the country's first secondary school established for African boys. Located in Kikuyu, Kiambu County, about 20 kilometres from Nairobi, the school has spent nearly a century shaping generations of students through a culture of discipline, leadership and academic excellence. Among its alumni, the institution is affectionately known as "Bush," a nickname that reflects the strong sense of identity shared by its graduates.

Over the decades, Alliance has produced many of Kenya's most influential figures. Notable alumni include Jaramogi Oginga Odinga, Charles Njonjo, James Orendo, and renowned writer Ngũgĩ wa Thiong'o. Their achievements reflect the school's long-standing tradition of nurturing leaders who contribute to Kenya's political, intellectual, and social development.

Alliance is also widely respected for its strong academic culture, consistently ranking among the top performers in the Kenya Certificate of Secondary Education (KCSE) examinations. As the school approaches a century of existence, it continues to stand as one of Kenya's most prestigious institutions, demonstrating the lasting impact that great schools can have on a nation's future.

ALLIANCE HIGH SCHOOL MARKS 100 YEARS OF SHAPING KENYA'S LEADERS

Few schools in Kenya carry the historical weight and reputation of Alliance High School. This year, the institution reached a remarkable milestone -100 years since its founding in 1926; a moment that reflects not only the school's legacy but also the broader story of education in Kenya. President William Ruto joined the celebrations and unveiled a KSh550 million investment package that promises to transform the school's infrastructure and learning environment.

A Century of Academic Excellence.

Alliance High School has long been recognized as one of Kenya's most respected secondary schools. Over the decades, the school has built a reputation for academic excellence, discipline, and leadership development. Many of the country's prominent figures in politics, business, and academia have passed through its classrooms. For many Kenyans, Alliance represents more than just a school: it symbolizes a long tradition of high standards in education.

Reaching the 100-year mark, therefore, offers an opportunity to reflect on how institutions like Alliance have contributed to the development of Kenya's education system.

Government Support for School Development

During the centenary celebrations, William Ruto announced that the government will invest KSh 550 million in infrastructure improvements at the school.

The planned investment will support several projects aimed at strengthening the learning environment, including:

- 40 New Classrooms: A KSh60 million boost to ease congestion and improve learning spaces.
- Sports Academy: KSh60 million dedicated to nurturing talent beyond academics.
- Modern Dormitories: A 640-bed facility worth KSh155 million has already been handed over.
- Dining Hall Upgrade: KSh88 million to improve student welfare.
- Roads & Access: KSh200 million for better connectivity around the school.



ALLIANCE HIGH SCHOOL MARKS 100 YEARS OF SHAPING KENYA'S LEADERS

The investment reflects a broader effort to improve educational facilities and support institutions that have historically played an important role in shaping the country's academic landscape.

Alliance Girls High School Benefits Too

The centenary wasn't just about the boys. Alliance Girls High School received pledges for:

- A new 640-bed dormitory (KSh155 million).
- 24 classrooms (KSh40 million).
- Completion of a science complex (KSh100 million).

Solarising Schools Nationwide

Perhaps the most exciting announcement was the KSh45 billion solarisation programme. Schools across Kenya will transition from firewood to solar energy for cooking and lighting.

- Pilot phase: 266 schools already solarised.

Target: 3,213 schools by June 2026.

- This shift promises lower costs, healthier environments, and greener learning spaces.

Science & Innovation for the Future

The government is raising research and innovation funding from 0.8% to 2% of GDP. A new charter will establish the Kenya Advanced Institute of Science and Technology University at Konza Technopolis, training top graduates in STEM fields.

While the centenary celebrations focused on the school's history, they also highlighted an important question: how can institutions with such strong traditions continue to adapt to a changing education landscape?

Kenya's education system is evolving rapidly, with the transition to the Competency-Based Curriculum (CBC) and increasing emphasis on innovation, technology, and skills development. Schools with long histories like Alliance face the challenge of preserving the values that built their reputation while also preparing students for the demands of the future.

Source:capitalfm



TEACHERS RAISE CONCERNS OVER STEM UPTAKE UNDER THE COMPETENCY-BASED EDUCATION SYSTEM

As Kenya continues to transition into the Competency-Based Education (CBE) system, conversations about how well the new model prepares students for the future are becoming more frequent. Kenya's teachers are raising a red flag: despite the promise of Competency-Based Education (CBE), too few learners are choosing STEM pathways. A petition filed in Parliament warns that without stronger support, the country risks falling behind in science, technology, and innovation. The petition was presented by members of the Computer Science Teachers Association of Kenya, who argue that while efforts have been made to introduce coding and digital skills into the education system, much more needs to be done to strengthen STEM learning.

Ministry of Education data from the 2025 Junior Secondary Assessment showed that while 59% of learners had STEM potential, only about half actually enrolled in STEM pathways by January 2026. The government had set a target of 60% STEM enrollment; a goal that now looks out of reach. According to the teachers, initiatives aimed at promoting science and technology in schools still lack adequate policy backing and financial support. Without stronger investment, they say, students may not be able to fully benefit from the opportunities the new education system is meant to provide.

Another issue highlighted by educators is the lack of adequate facilities in many schools.

Modern STEM education often requires equipment and specialized learning environments for subjects such as robotics, artificial intelligence, and data science. However, many schools, particularly those in underserved areas do not yet have the infrastructure needed to offer practical training in these fields.

Understanding the STEM Pathway in Senior School

Under the Competency-Based Education system, learners entering senior secondary school are expected to choose between three main learning pathways:

- STEM (Science, Technology, Engineering and Mathematics)
- Social Sciences
- Arts and Sports Science

The STEM pathway includes subjects such as physics, chemistry, biology, mathematics, computer science and other technology-related disciplines. These subjects are designed to prepare students for careers in fields such as engineering, medicine, technology and research. However, educators worry that if the necessary resources and support systems are not put in place, fewer students may choose or successfully complete the STEM pathway.

What Teachers Are Recommending

To address these challenges, the petition proposes several steps that could strengthen STEM education in Kenya.

Among the recommendations are:

- developing a clear national policy for STEM development
- increasing funding for technology-based learning programs
- improving teacher training in emerging fields such as artificial intelligence and cybersecurity
- expanding practical learning opportunities for students

The goal, according to the educators, is to ensure that students are better prepared for careers in an increasingly technology-driven world.

SENATE INVESTIGATES INTERNATIONAL SCHOOLS OVER COMPLIANCE CONCERNS



Kenya's Senate has launched an inquiry into the operations of several international schools following concerns about compliance with labour laws, licensing requirements, and curriculum regulations. The investigation highlights growing scrutiny of the rapidly expanding international school sector in the country.

The probe is being led by the Senate Education Committee, which is examining whether some institutions may be operating outside the legal framework that governs schools in Kenya.

Questions About Labour Practices

One of the issues raised relates to the employment of foreign teachers. Legislators have expressed concern that some schools may be hiring expatriate staff using inappropriate visa arrangements rather than the required work permits.

The concern is that such practices could undermine labour regulations while also limiting employment opportunities for qualified Kenyan teachers.

As international schools continue to grow in number, lawmakers say it is important that institutions follow the same employment standards required in other sectors.

CONT.

Licensing and Location Concerns

The Senate is also examining whether some schools may be operating without the appropriate licences or approvals from regulatory authorities.

Questions have been raised about institutions that are reportedly operating from residential properties or buildings that may not meet the requirements for educational facilities. These concerns include issues related to zoning approvals, safety standards and access to adequate learning spaces.

Lawmakers say ensuring that schools operate in safe and appropriate environments is essential for protecting students.

Financial and Statutory Compliance

Another issue under discussion involves the handling of statutory deductions. Some allegations suggest that certain institutions may deduct contributions such as NSSF or other statutory payments from employees but fail to remit them to the relevant authorities.

If proven true, such practices would raise serious concerns about financial compliance and employee protection.

Curriculum Oversight

Beyond labour and licensing matters, the Senate is also examining curriculum-related issues.

Even when schools offer international curricula, policymakers say they must still operate within Kenya's regulatory framework. Oversight bodies such as the Kenya Institute of Curriculum Development play an important role in ensuring that learning programs align with national education standards and values.

The inquiry is expected to determine whether existing regulatory systems are strong enough to monitor international schools effectively.

International schools have grown significantly in Kenya over the past two decades, driven by demand from expatriate families and local parents seeking alternative education systems.

While many institutions maintain high standards, the rapid expansion of the sector has also raised questions about oversight and regulation.

Lawmakers say the current investigation is intended to ensure that all schools operate within the law.

Source: EducationNews



SPOTLIGHT

MUSIC LESSONS
with *Mr. Moses*

Piano Recorder Violin Drums Music Theory

Lessons for Children
(Ages 5+) & Adults Too!

Call: **0727376253**

Mr. Moses

Behind every great school community are trusted partners-businesses and consultants who provide the tools, services, and expertise that keep things running smoothly.

Whether it's uniforms, transport, technology, finance, or wellness, the right vendor isn't just a supplier—they're a long-term ally helping families and institutions thrive.

When choosing who to work with, look for three things:

- Reliability – Do they deliver on time and consistently?
- Value – Are their solutions affordable and impactful?
- Trust – Do they stand by their word and build lasting relationships?

INSTAGRAM: @GRACEANDFLOWPILATES

COMPREHENSIVELY CERTIFIED PILATES INSTRUCTOR

PILATES ACADEMY AFRICA ALUMNI

★★★★★

LIFE CHANGING. MY BODY FEELS NEW AND IT MAKES ME WANT TO MAINTAIN THAT FEELING EVERYDAY. SO I'M DEFINITELY INCORPORATING PILATES INTO MY DAILY LIFE. FELT TIGHT BEFORE AND LIGHTER, FREER AFTER. I COULD MOVE MORE EASILY.

-Jessica W

Grace and Flow Pilates

PERSONAL TRAINING

INDIVIDUAL & GROUP CLASSES

WELLNESS EVENTS

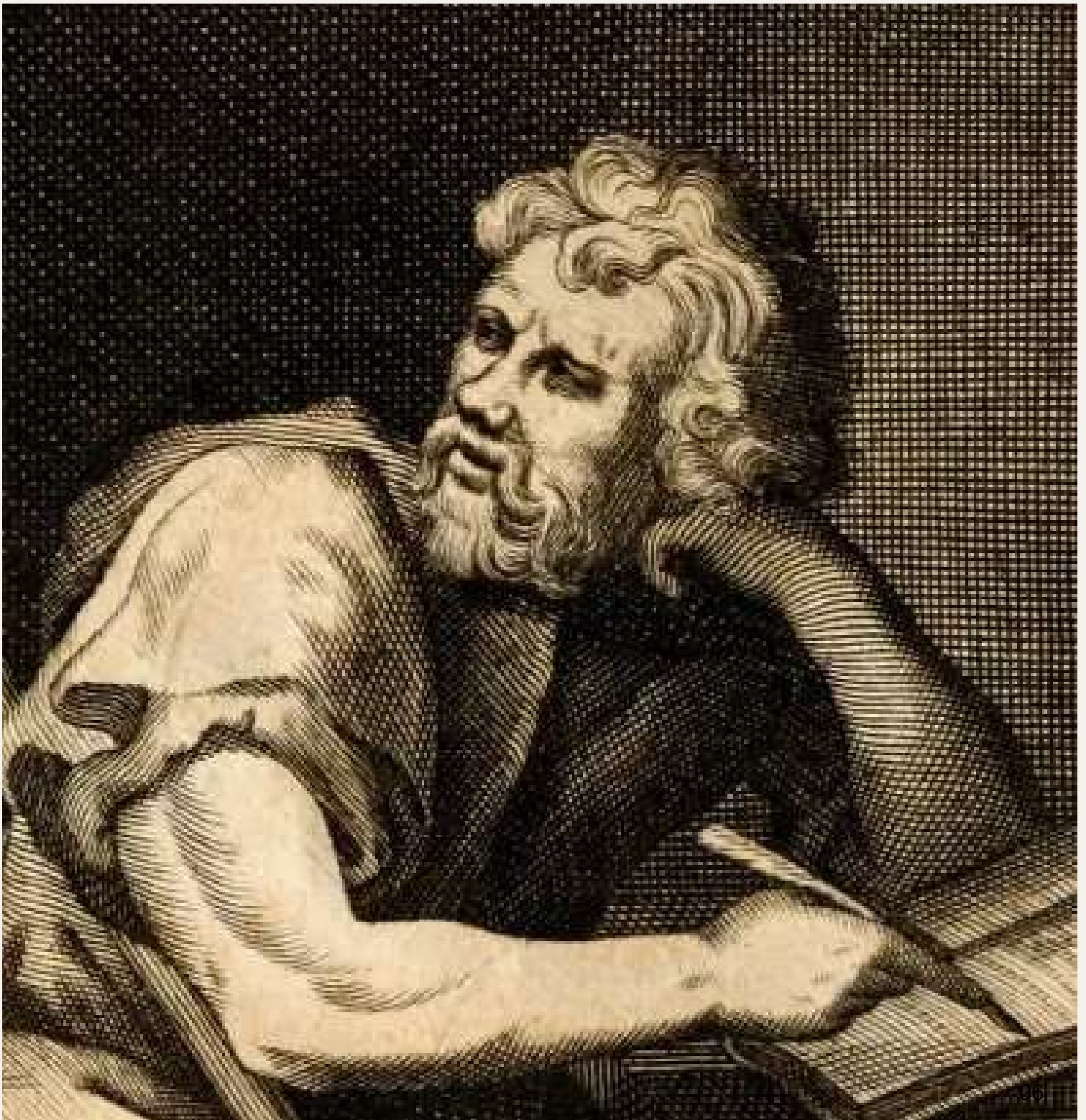
GET IN TOUCH VIA

WHATSAPP: 0705519691 | EMAIL: graceandflowpilates@gmail.com

WISDOM CORNER

“Happiness and Freedom begin with a clear understanding of one’s principle. Some things are within your control. nd some things are not.”


Epicetus




GOSHULE MONTHLY NEWSLETTER

From school highlights to latest education insights, each issue is a curated guide to support your child's educational journey.

ADVERTISE WITH US

 Info@goshule.com

 0115285345

